



# *Virginia's School Readiness Report Card*

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# Virginia Early Childhood Foundation

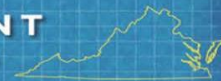
- ▶ Founded in 2006 as a public-private partnership.
- ▶ Supports more than 25 Smart Beginnings communities across the Commonwealth (with resources and technical assistance) to build capacity to increase the health and school readiness of young children.
- ▶ Our Vision: Every Virginia child is prepared for school, laying the foundation for school, workforce and life success.
- ▶ Charged by the Early Childhood Advisory Council to provide a School Readiness Report Card for the Commonwealth



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*A Business Plan for the Commonwealth*

## Lifelong Education for All Virginians

The transition to Kindergarten is a key “handoff” within our education system and one we need to do a better job of

Community colleges are key bridges between the classroom and the workplace

STEM-H is a major education focus and can co-exist with liberal arts excellence

Education Begins Before Kindergarten and Lasts After Graduation

Quality preschool education has a high Return on Investment

Third grade reading is a key benchmark, too many Virginia children stumble here and never catch up

Every child needs post-secondary education training and would benefit from career certification

Education does not end at graduation; it is a lifelong challenge; the non-traditional student is the fastest growing part of higher education

VIRGINIA  
CHAMBER



# Why is School Readiness Important?

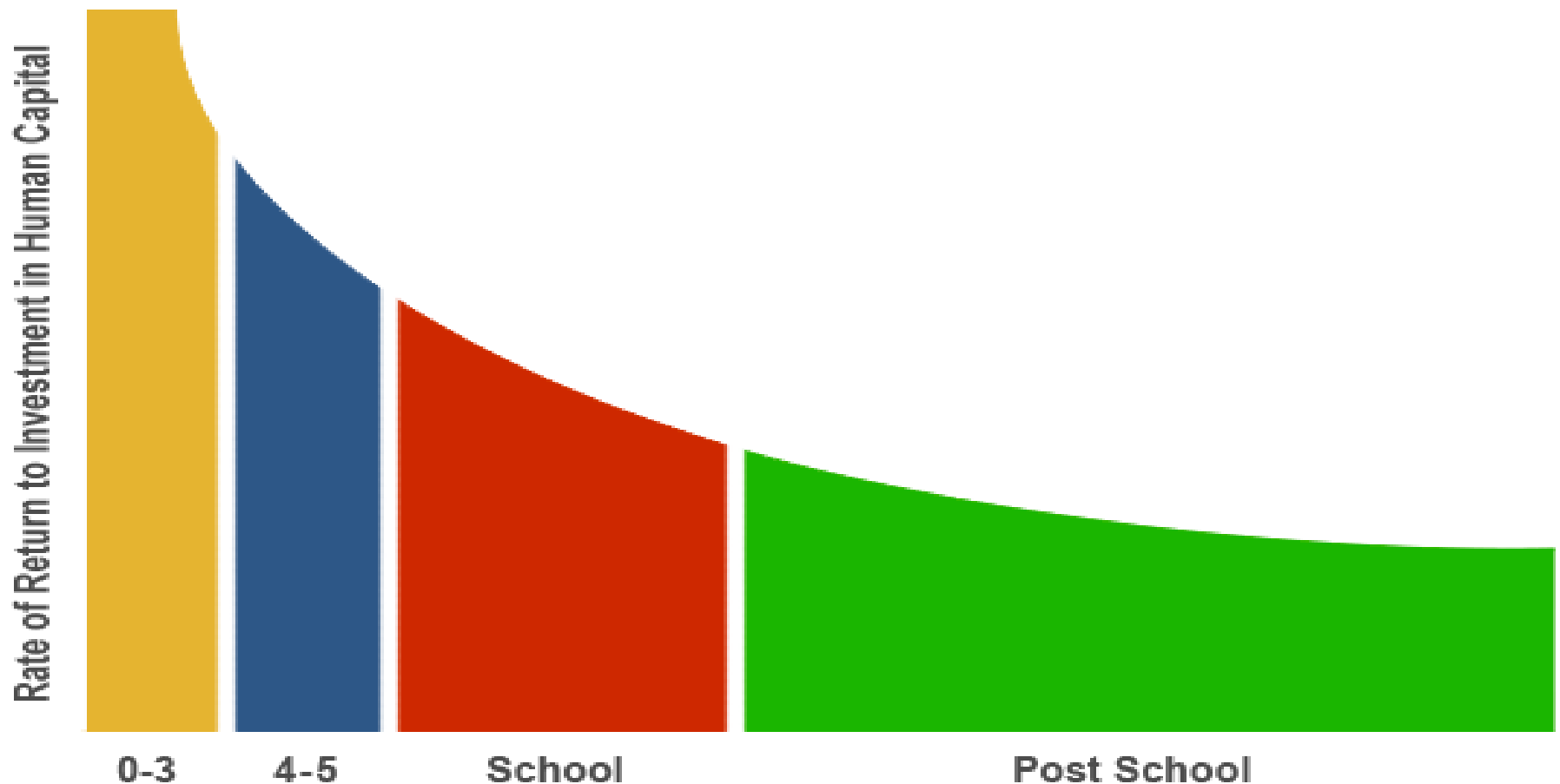
- ▶ First 5 years are critical to child development
  - Early experiences influence brain development
- ▶ Success in school begins before a child ever enters a classroom
- ▶ Families, communities and schools play critical roles in helping children get ready for school



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# Returns to a Unit Dollar Invested





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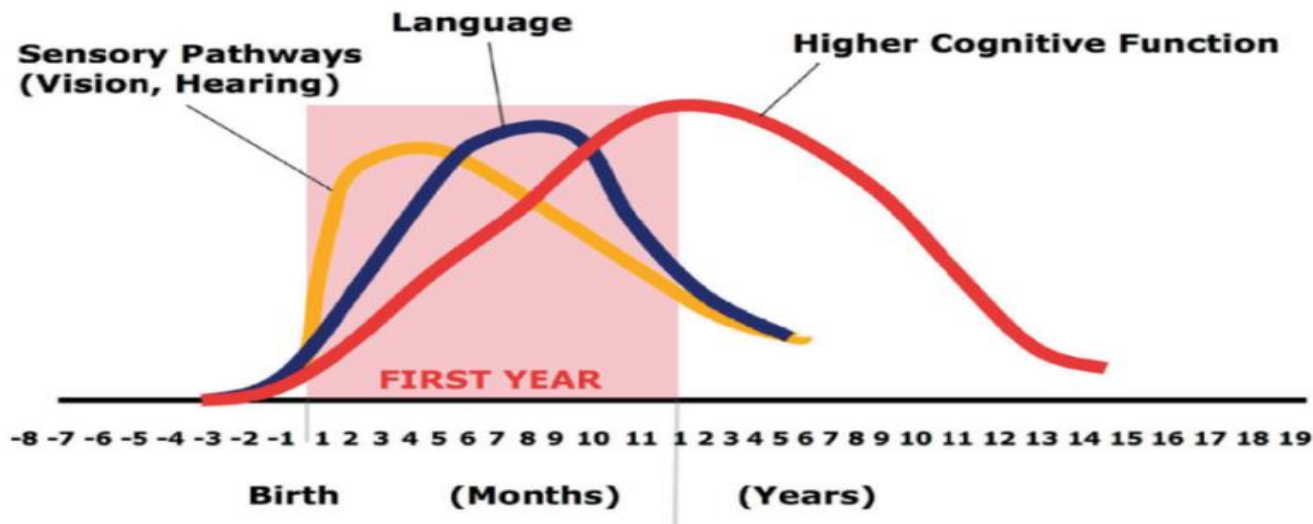
# Early Investment, Great Return



Center on the Developing Child  
HARVARD UNIVERSITY

## Human Brain Development

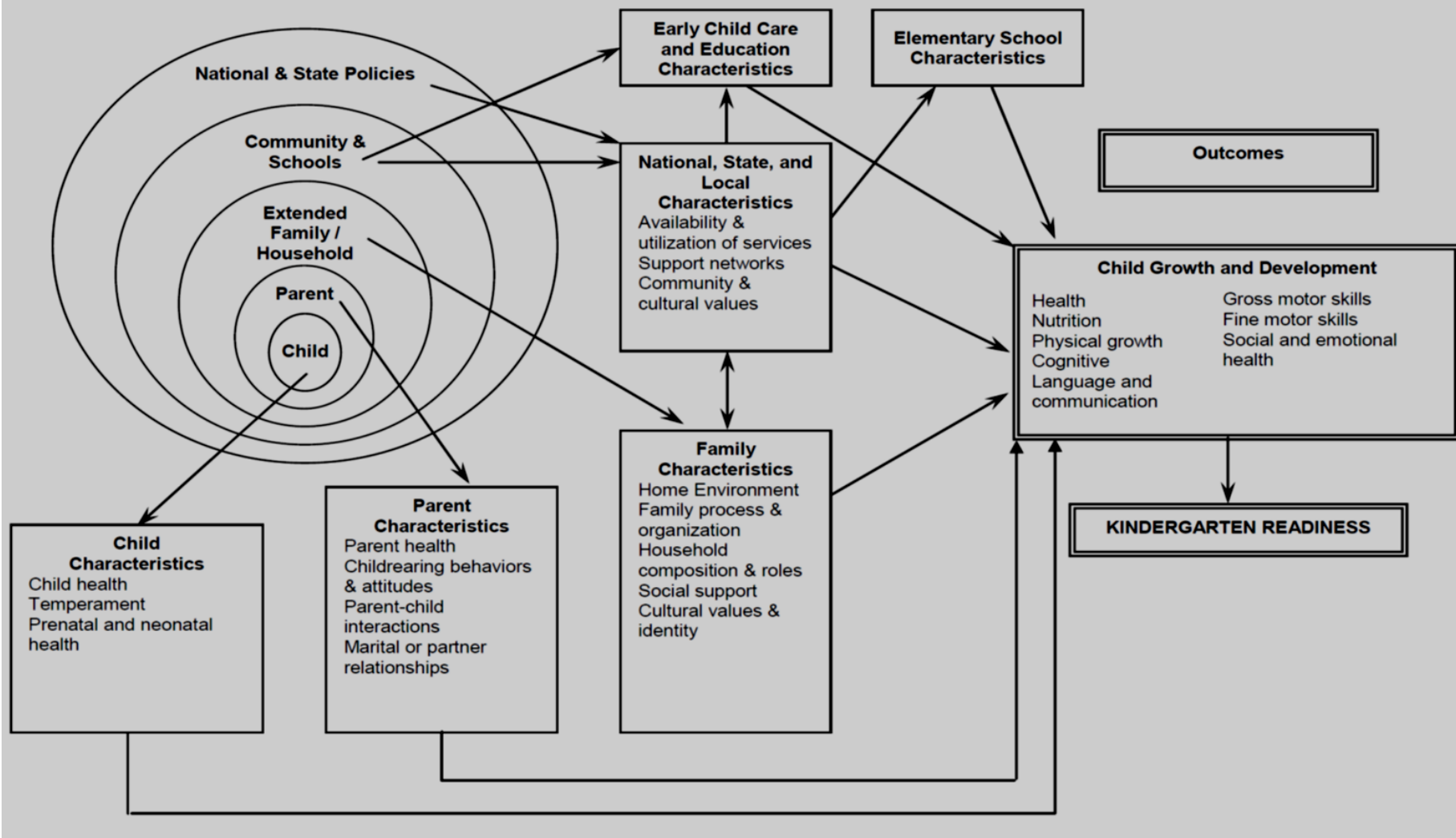
Neural Connections for Different Functions Develop Sequentially



Source: C. Nelson (2000)

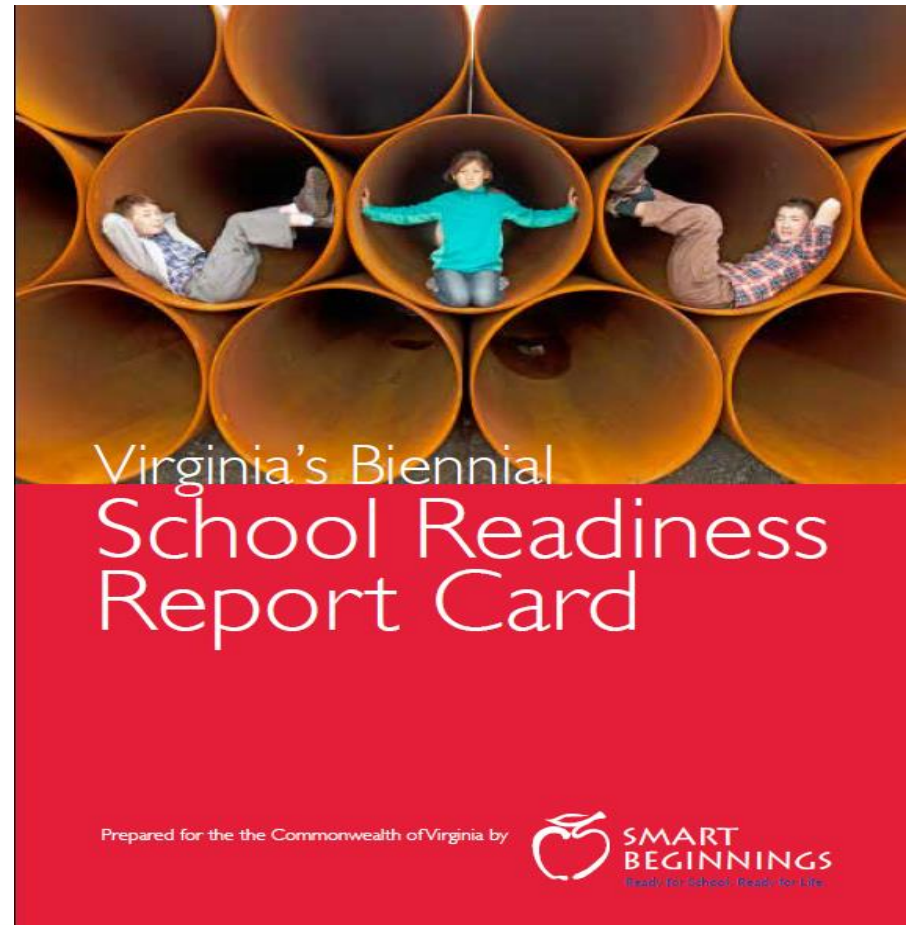


**Figure A-1. ECLS-B Conceptual Model**



# School Readiness Report Card

- ▶ Risk
  - ▶ Reach
  - ▶ Results
  - ▶ Recommendations
- 
- ▶ Narrative
  - ▶ Commentary
  - ▶ Data Tables



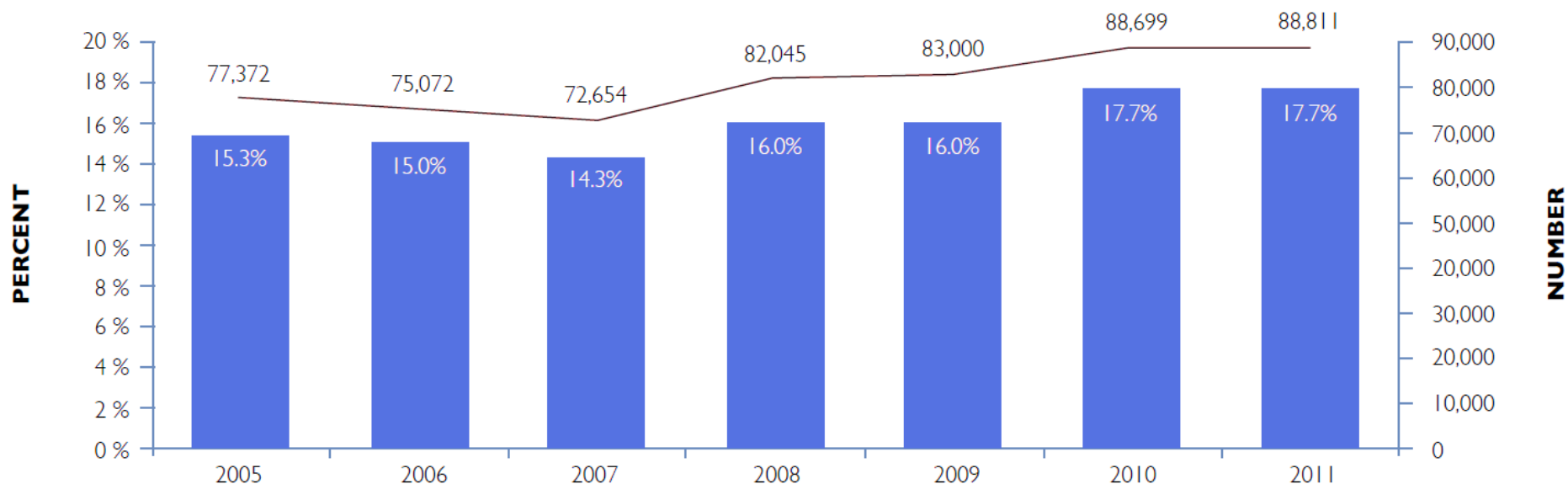


# Risk Indicators

- ▶ Selected based on:
  - Evidence for strong relationship to health, developmental and school outcomes
  - Potential for effects to be reduced
  - Availability of quality data
- ▶ Note: Risk factors do not occur in isolation
- ▶ Impact of risk can be reduced through early intervention program, services, and policies

# Poverty

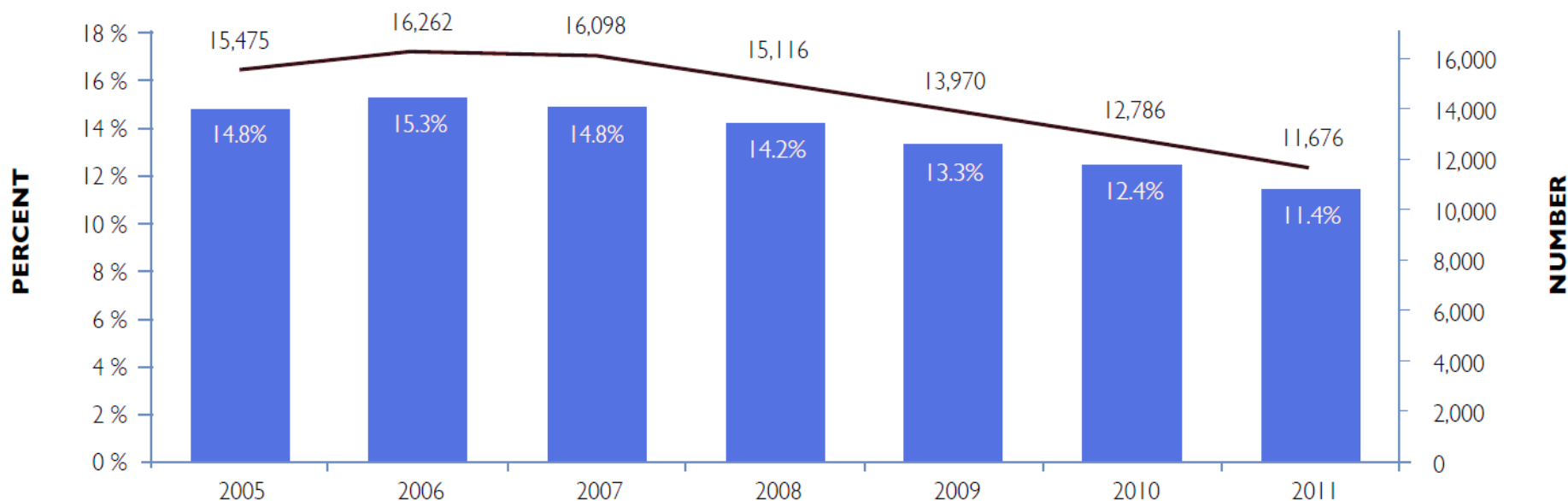
## Number and Percentage of Children Ages 0-4 Living in Poverty, Virginia, 2005-2011



SOURCE: U.S. Census Bureau, *Small Area Income and Poverty Estimates*, <http://www.census.gov/did/www/saipe/data/interactive/#>. See page 46.

# Low Maternal Education (<12yrs)

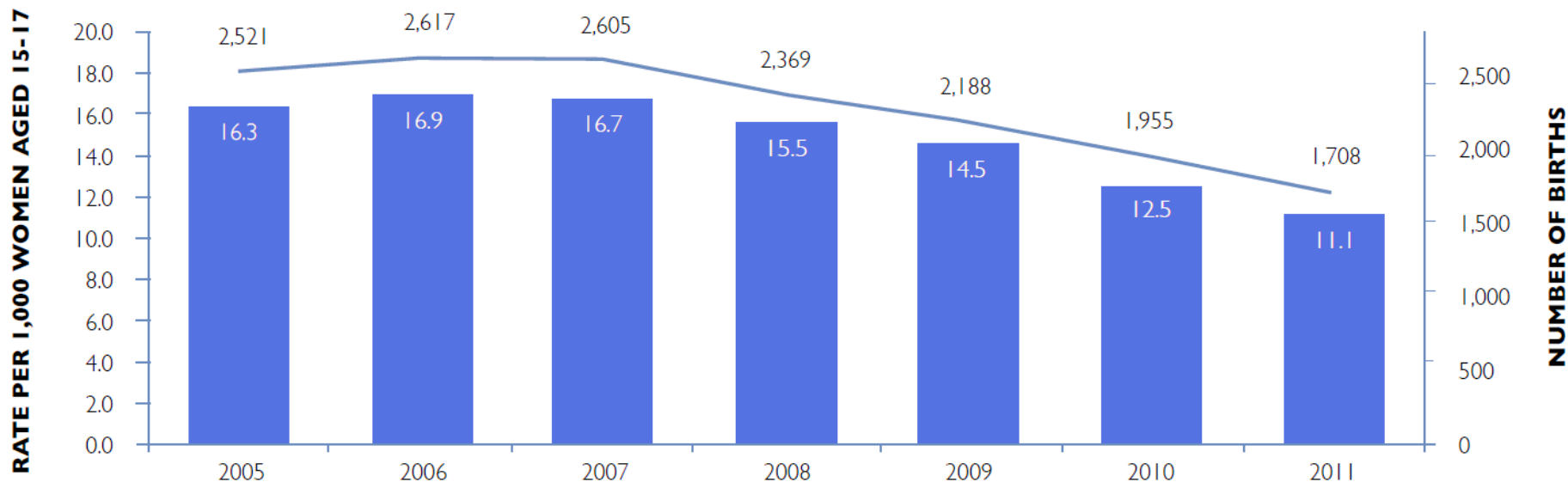
Number and Percentage of Births to Mothers with <12 Years of Education, Virginia, 2005-2011



SOURCE: Virginia Resident Live Birth Certificate Data compiled by the Division of Health Statistics, Virginia Department of Health. See pages 47-50.

# Teen Births (15-17 yrs)

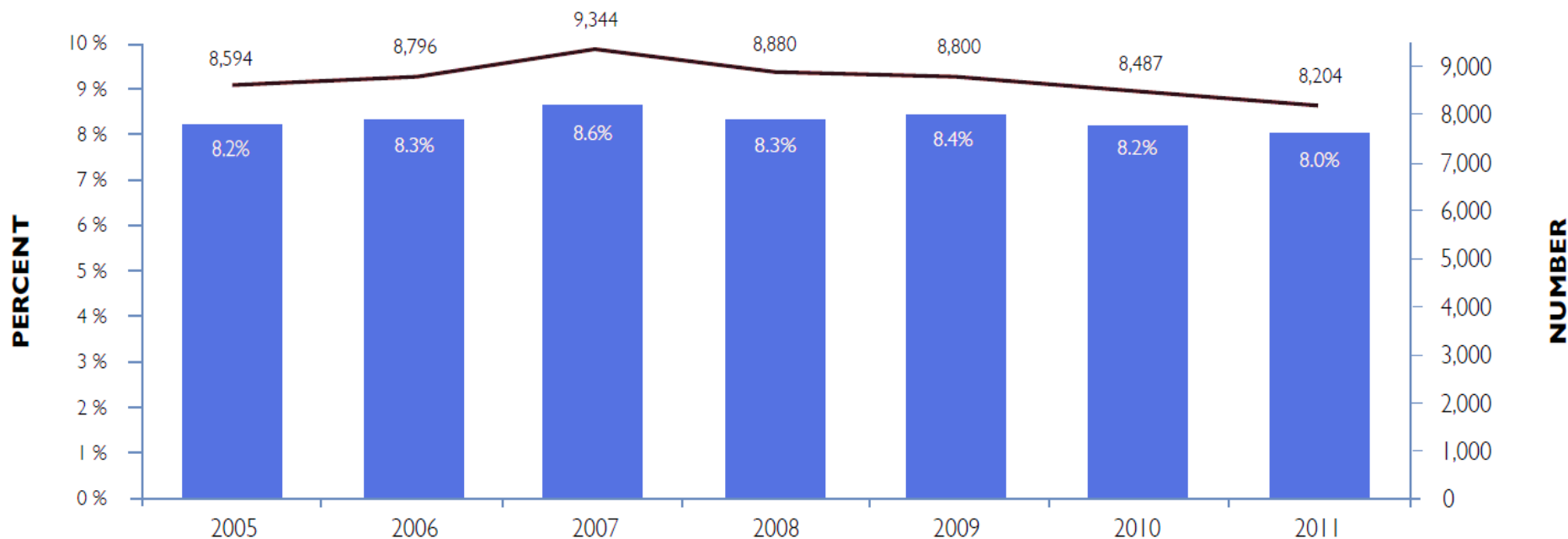
Number and Rate of Births to Mothers Ages 15-17 Years, Virginia, 2005-2011



*SOURCE: Virginia Resident Live Birth Certificate Data compiled by the Division of Health Statistics, Virginia Department of Health. See pages 51-54.*

# Low Birthweight (<2500g)

Number and Percentage of Infants Born Low Birthweight (<2500g), Virginia, 2005-2011

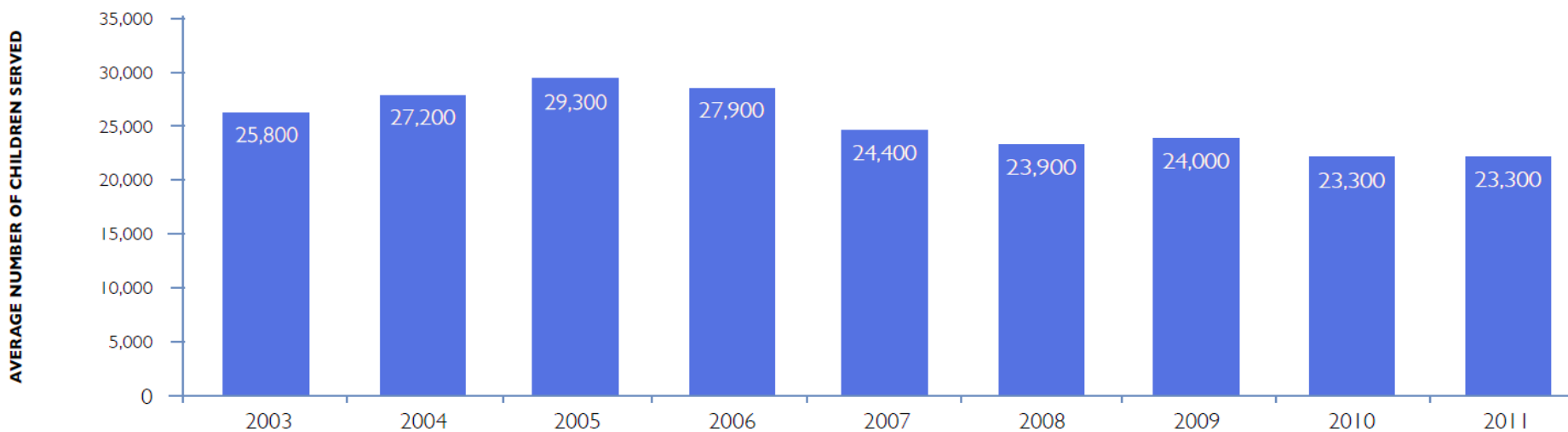


SOURCE: Virginia Resident Live Birth Certificate Data compiled by the Division of Health Statistics, Virginia Department of Health. See pages 55-58.

# Reach

- Strengthening Families
  - CCDF
  - Home Visiting Programs

Average number of children served, CCDF



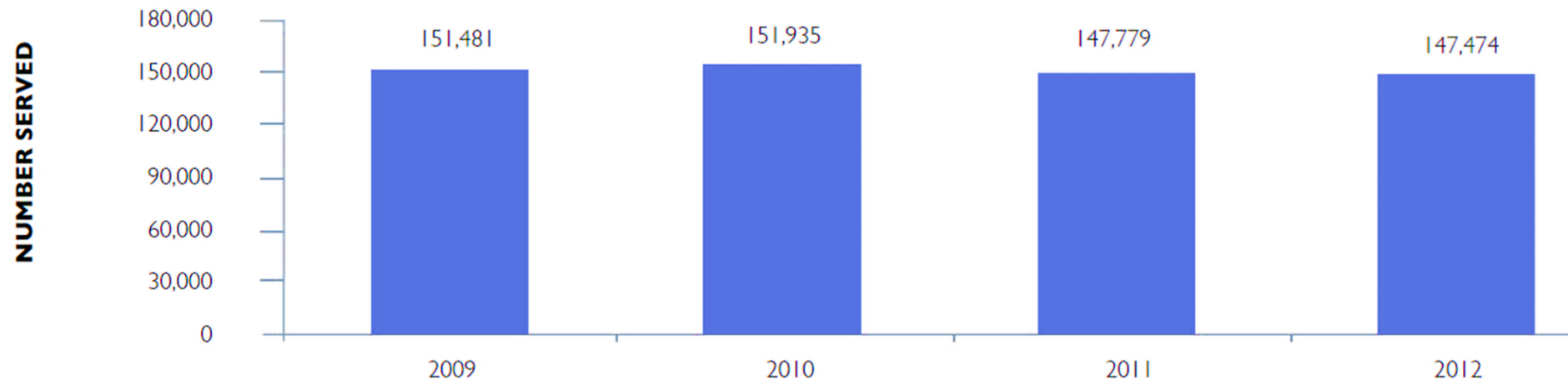
SOURCE: Child Care Development Fund Statistics, <http://www.acf.hhs.gov/programs/occ/resource/ccdf-statistics>. \*2011 data are preliminary estimates published May 3, 2013.



# Reach

- Promoting Healthy Development
  - Immunization
  - Part C
  - WIC

## Number of Children Birth to 5 Years Served by the Virginia WIC Program

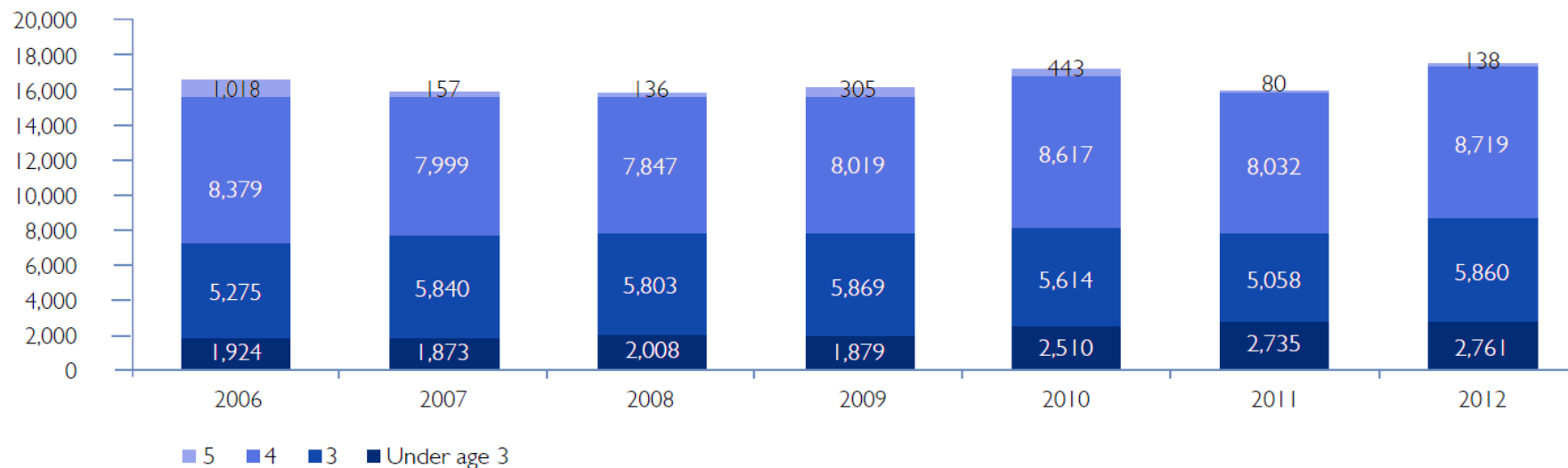


*SOURCE: Virginia Department of Health, Division of Community Nutrition*

# Reach

- Accessing Quality Early Learning
  - Head Start, Part B, Title I
  - Virginia Preschool Initiative (VPI)
  - Virginia Star Quality Initiative (VSQI)

## Number of children served in Head Start and Early Head Start, Virginia 2006-2012



- [illegible]

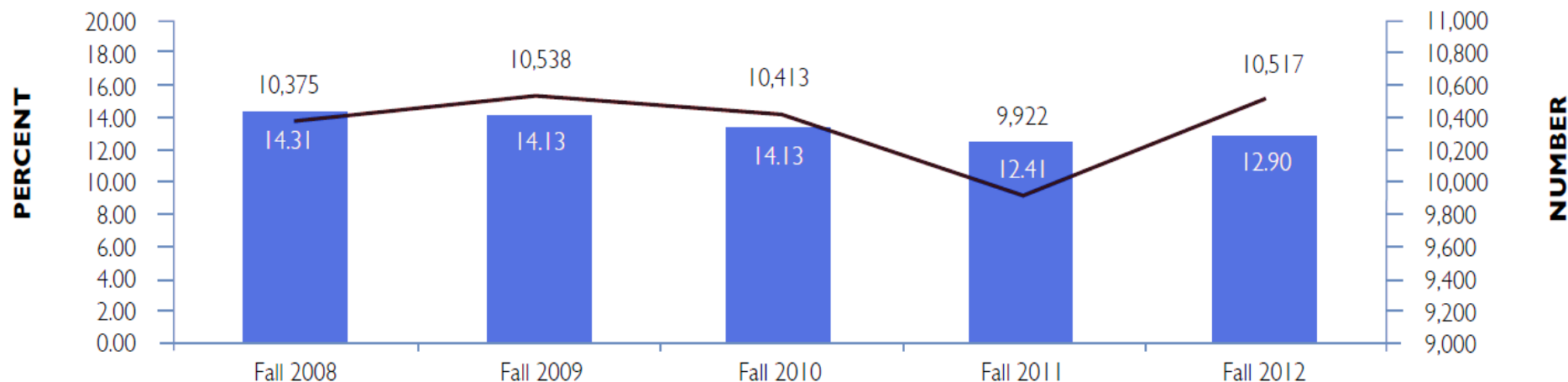


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# Kindergarteners Needing Literacy Intervention

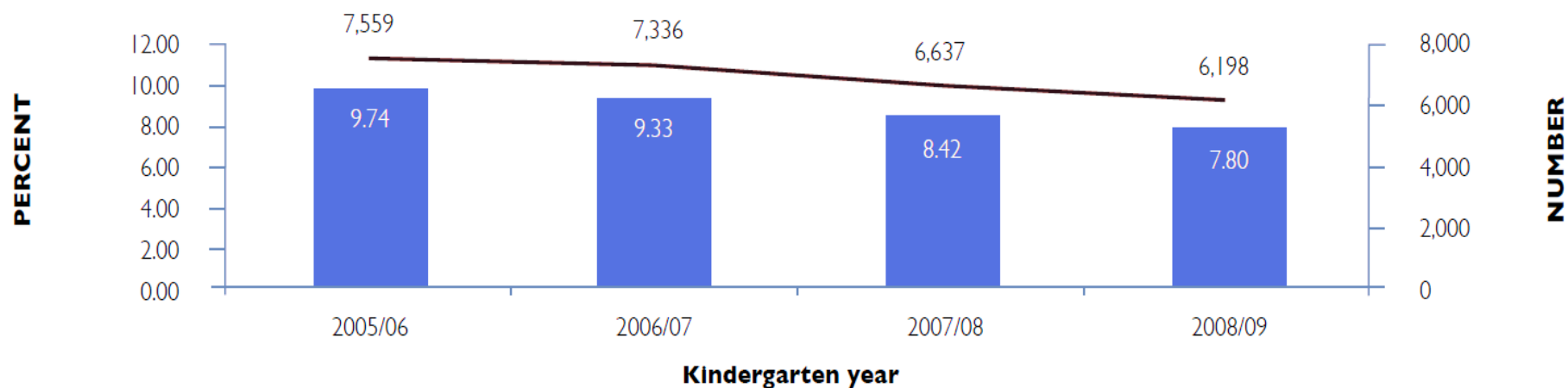
Percentage of children in fall of kindergarten not meeting PALS K benchmarks and requiring literacy interventions



Source: Virginia Department of Education. See pages 63-66.

# KG-3<sup>rd</sup> Grade Retention

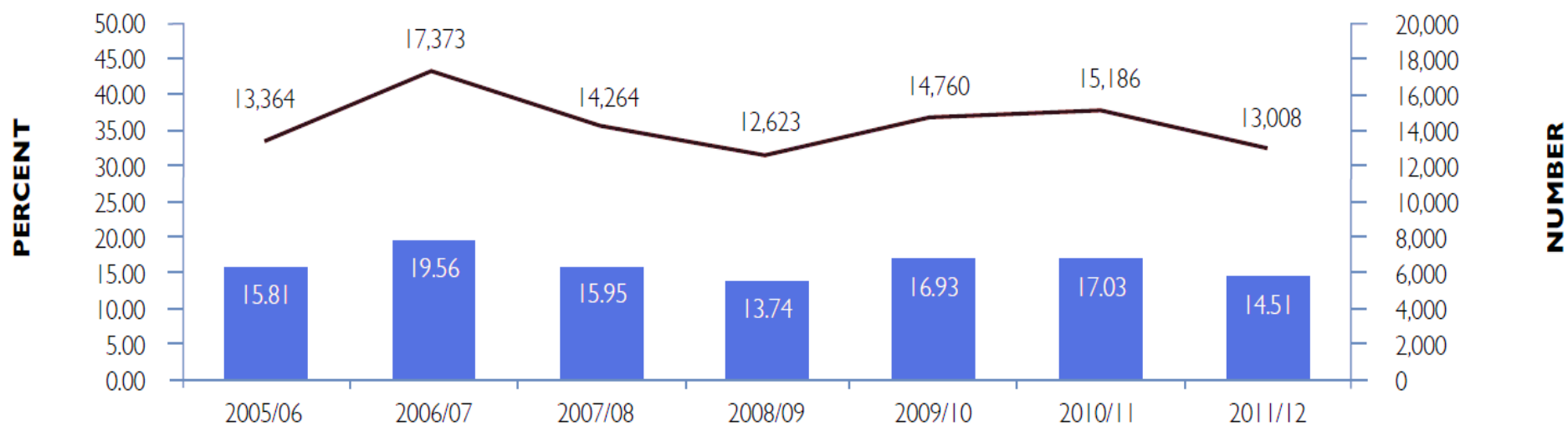
Number and percent of kindergarten class not promoted on-time to third grade



SOURCE: Virginia Department of Education. See pages 67-69.

# Failed 3<sup>rd</sup> Grade Reading SOL

Percentage of Virginia students failing the grade 3 SOL reading test

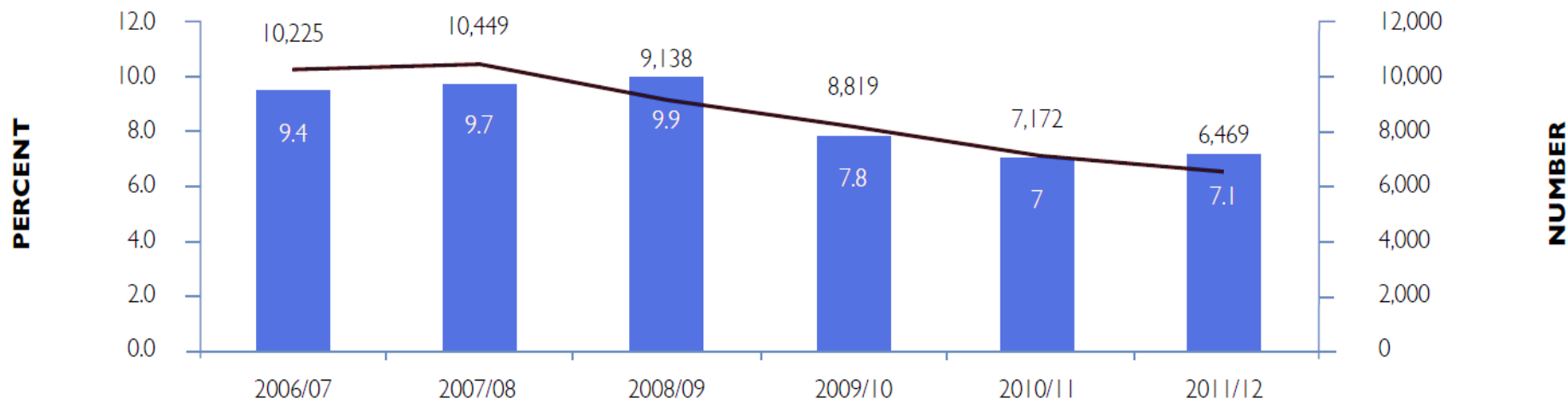


Source: Virginia Department of Education, <http://bi.virginia.gov/BuildATab/rdPage.aspx>. See pages 70-73.



# 9<sup>th</sup> Grade Retention

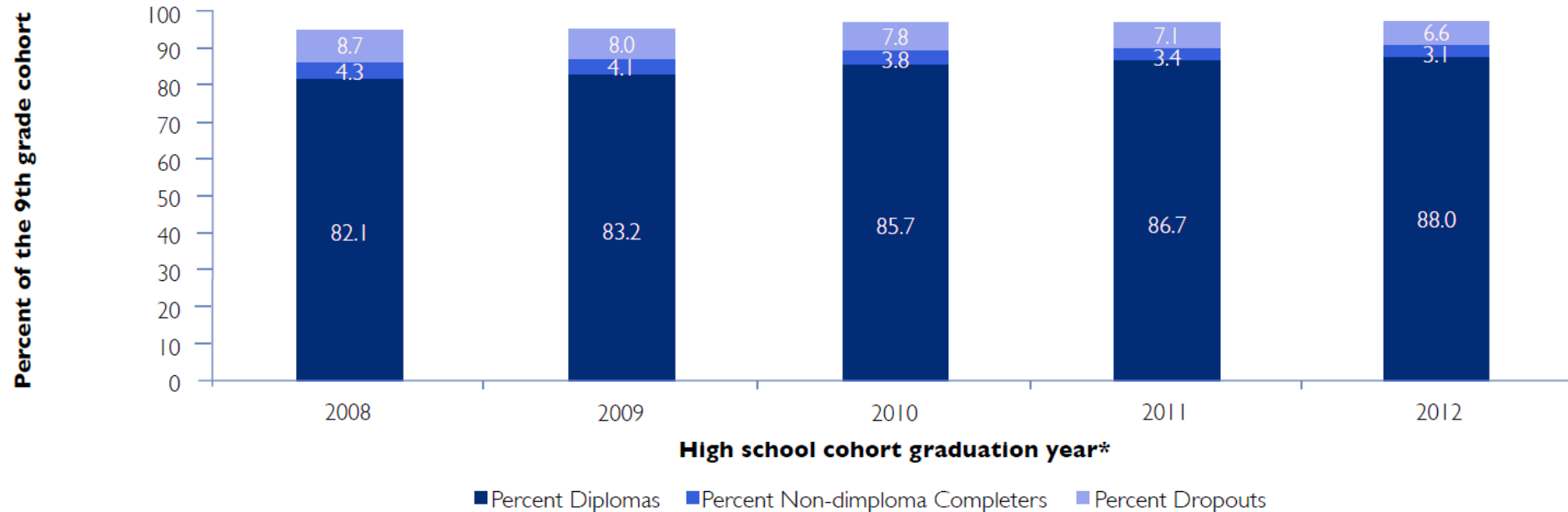
Number and percent of 9<sup>th</sup> graders retained



SOURCE: Virginia Department of Education. See pages 78-81.

# High School Dropouts

Percentage of high school dropouts, non-graduate completers and graduates in Virginia

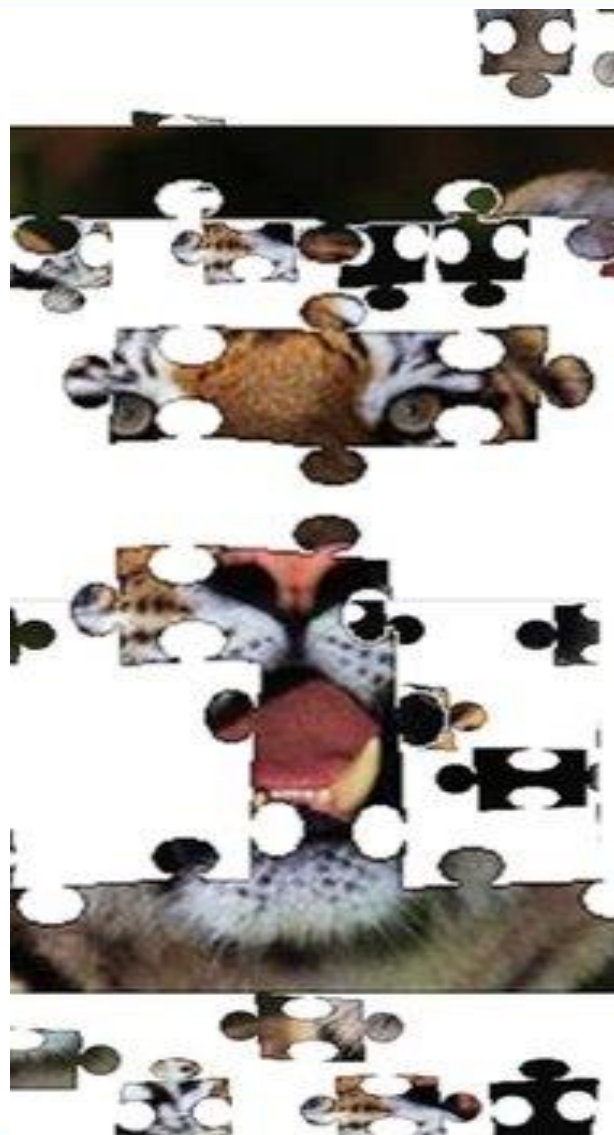


SOURCE: Virginia Department of Education. See pages 82-84. \*Graduation year is based on incoming students earning a diploma in four years or less.



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# Recommendations

- 1) Improve accountability and opportunities for data-driven decision-making through a comprehensive early childhood data system
- 2) Ensure an effective measurement of children's readiness and growth through a comprehensive kindergarten assessment
- 3) Utilizing existing resources, increase access for at-risk four-year-olds to the Virginia Preschool Initiative